

Summary of Reports

Forecast for College and Career Readiness Reports		
Report Title	Description	What to Look For
How Likely Are My Students To Be On Track For College and Career When the State Test Is Administered?	Identify projected student readiness for College and Career at the time of state test, using Lexile® grade-specific bands from the Common Core State Standards	<ul style="list-style-type: none"> In which category does each student have the greatest probability of falling? Which students are not on track and might need targeted intervention?
How Are My Students Likely To Perform on the State Assessment?*	Forecast students' performance on the state assessment exam based on their current Lexile level	<ul style="list-style-type: none"> Which students might need targeted intervention prior to your state test?
*This report is available only in those states and grades where the state assessment has been linked to the Lexile Framework for Reading.		

Usage/Fidelity of Implementation Reports		
Report Title	Description	What to Look For
Which of My Students Are Using the Program?	Determine the frequency with which students are using Achieve3000	<ul style="list-style-type: none"> Are students logging in with the frequency defined in your implementation plan? Do the average weekly activities match the goals defined in your implementation plan?
How Are My Students Spending Their Time?	Identify the areas of the program that students are using	<ul style="list-style-type: none"> Are students completing the desired number of activities per week? Is usage focused on the desired areas (Activities, Reading Connections, Thought Question, etc.)?
How Has Student Usage Changed Over Time?	Determine login and activity patterns over time	<ul style="list-style-type: none"> Do the logins and activities match the frequency defined in your implementation plan? Are logins and activities increasing over time?
How Are My Students Progressing Towards Achieve3000's 40-Activity Goal?	Identify the students who have reached the 40-activity goal per semester (recommended for significant academic progress)	<ul style="list-style-type: none"> Are students completing the desired number of activities per week? (Target: minimum of twice a week to reach the 40-activity goal per semester and to see maximum literacy gains)
Which Of My Students Are Using the Program After School?	Determine the frequency with which users are making use of Achieve3000 outside of school hours	<ul style="list-style-type: none"> Which students are logging in outside of school hours?
How Are My Students Spending Their Time After School?	Identify the areas of the program that students are using outside of school hours	<ul style="list-style-type: none"> What are students working on when they log in outside of school hours?
Which Parents/Guardians Are Using the Program?	Determine how often parents/guardians are using Achieve3000, and identify the features of the program that they are utilizing	<ul style="list-style-type: none"> Are these parent/guardian logins consistent with the goals of your home implementation plan?

Student Performance Reports		
Report Title	Description	What to Look For
How Has Lexile Performance Changed Over Time?	Track changes in Lexile/reading activity performance	<ul style="list-style-type: none"> Are students' Lexile scores improving from month to month? If not, are students completing enough valid activities? (Target: minimum of twice a week).
How Are My Students Performing on Activities?	Monitor student performance on Lexile, Stretch, and/or Bonus Activities	<ul style="list-style-type: none"> Which students aren't scoring above 75 percent on activities?
How Are My Students Performing on Standards?	Determine students' mastery of Common Core or state standards and benchmarks based on Achieve3000 activities	<ul style="list-style-type: none"> Are there any patterns of challenge/mastery? Can you create learning groups to address challenges with specific standards?
How Are My Students Performing on Standards? (NCLB subgroups)	Determine students' performance on Common Core or state standards based on No Child Left Behind demographics	<ul style="list-style-type: none"> Are there any patterns of challenge/mastery? Can you create learning groups to address challenges with specific standards?

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