**Molokai High School Informative/Explanatory Writing:**

**Pre-Assessment Analysis**

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| **Step 1: Review Data** | **Student Name** | **Rubric Focus Area #1:** | **Rubric Focus Area #2:** | **Rubric Focus Area #3****(Optional):** |
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| **Step 2: Analyze Strengths and Weaknesses** | **Period \_\_\_** | **Score 4-3****Meet/Exceed** | **Score 2 -1****Approach** | **Score 0** |
| **Rubric Focus Area 1:** |  |  |  |
| **Rubric Focus Area 2:** |  |  |  |
|  **Rubric Focus Area 3:** |  |  |  |
| **Based on the data, what is the area in which students are in need of *support*?***Which focus area did a majority of students score 2-0?* |  |
| **Based on the data, what is the area in which students are demonstrating the greatest *strength*?***Which focus area did a majority of students score 3-4?* |  |

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| **Step 3: Select Goal** | **Goal Setting***What goal do you have for students based on growth and needs?*  |
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| **Step 4: Select Instructional Strategies** | **Interventions***Based on experience, classroom data, evidenced based practices, and discussion with your peers what interventions/instructional strategies can you implement to strengthen students’ proficiency? \*Refer to your MMS Writing Resource Manual for support materials* |
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| **Step 5: Determine Results Indicator** | **Action***When will you implement these interventions?* | **Effectiveness** *How will you measure the effectiveness of these interventions?*  |
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