**Molokai High School Informative/Explanatory Writing:**

**Pre-Assessment Analysis**

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| **Step 1: Review Data** | **Student Name** | | **Rubric Focus Area #1:** | | **Rubric Focus Area #2:** | | **Rubric Focus Area #3**  **(Optional):** |
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| **Step 2: Analyze Strengths and Weaknesses** | **Period \_\_\_** | **Score 4-3**  **Meet/Exceed** | | **Score 2 -1**  **Approach** | | **Score 0** | |
| **Rubric Focus Area 1:** |  | |  | |  | |
| **Rubric Focus Area 2:** |  | |  | |  | |
| **Rubric Focus Area 3:** |  | |  | |  | |
| **Based on the data, what is the area in which students are in need of *support*?**  *Which focus area did a majority of students score 2-0?* |  | | | | | |
| **Based on the data, what is the area in which students are demonstrating the greatest *strength*?**  *Which focus area did a majority of students score 3-4?* |  | | | | | |

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| **Step 3: Select Goal** | **Goal Setting**  *What goal do you have for students based on growth and needs?* | |
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| **Step 4: Select Instructional Strategies** | **Interventions**  *Based on experience, classroom data, evidenced based practices, and discussion with your peers what interventions/instructional strategies can you implement to strengthen students’ proficiency? \*Refer to your MMS Writing Resource Manual for support materials* | |
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| **Step 5: Determine Results Indicator** | **Action**  *When will you implement these interventions?* | **Effectiveness**  *How will you measure the effectiveness of these interventions?* |
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