

SY 2013-14 1st QUARTER GOALS

School Name MOLOKAI HIGH

Partnership Goal	Indicators	Drivers/Due Date
<p>CCSS-Based Instruction 1b.3.1 Compose a school-wide plan for the development of common assessments that are aligned to shared learning objectives.</p>	<ul style="list-style-type: none"> - Professional development for faculty to process the completion of a writing rubric. - School-wide agreements in assessing Argumentative Writing (Opinion) in all content areas. - All students will receive one writing assignment per quarter. 	<p>Administration Department Chairs</p> <p>/6SEP2013</p>
<p>Data Driven Instruction (Data Teams/ART) 1b.2.1 Assist with the development of a proficiently operating Academic Review Team.</p>	<ul style="list-style-type: none"> - ART will review Student Achievement data that impacts student achievement. - Decision making for key achievement goals, instructional goals and determining successful impacts to both. - Instructional adjustments will be made to benefit student support and improvement in attaining CCSS. 	<p>Academic Review Team</p> <p>/4OCT2013</p>
<p>Student Engagement (Rtl; Formative Instruction 2a.2.2 Assist with the integration and alignment of the multiple initiatives that are being done at the school to improve student achievement.</p>	<ul style="list-style-type: none"> - CCSS standards (Argumentative Writing), Danielson Framework/EES, STAR Protocol (Thinking) are aligned and assist with student engagement. - Students participate in discussions that are related to pre-writing. - Students understand the process of moving their thinking to writing with 	<p>Classroom Teachers</p> <p>/4OCT2013 – On going through SY 2013-14.</p>

White: School; Pink/Yellow: VPES